On November 20, 2012, Daw Aung San Suu Kyi was appointed the first Honorary Advisor of the HKU SERVICE 100 global service-learning programme. In her capacity as Honorary Advisor, Daw Suu will share her knowledge, insights and experience in human rights advocacy with the HKU community.
Moments of student service trips

More:
http://cedars.hku.hk/photocompetition

Say ‘No Daabi’ to child sexual assault
I was a member of a team of social sciences students that went to Ghana for a two-month internship at a local NGO – ‘Light for Children’. We ran child sexual assault prevention workshops for primary and junior high schools in the region, as well as visiting orphanages and a street children centre to spread the message of healthy relationships and knowledge of HIV/AIDS prevention.

Hilary Hau 侯蓉蓉 (BSocSc(Govt & Laws), Year 3) in Kumasi, Ghana
Category 2: Combat HIV/AIDS, malaria and other diseases

Keeping growth on track
In the northern part of Ghana, some families have no choice but to send their children away to be cared for by others. These children are prone to malnutrition and associated infections, which can ultimately lead to death.

Our team applied what we learnt at HKU to improve child health and conduct health checks with the help of local health officers. At the end of our project, we were pleased to know that the children’s weights were in the normal range and we were able to provide them with a balanced diet.

Julia Chan 陳欣遇 (MBBS, Year 3) in Damongo, Ghana, Africa
Category 1: Reduce child mortality

We are equal!
A mud battle at the orphanage! It was one of our best memories from the service trip, despite the messiness. Although the children and I are different in terms of nationality, race, religion and financial ability, we are all equally playful and threw mud at each other. As a global citizen, we must do our best to support the needy around the world.

Queenie Wong 黃君 (BA(ArchStud), Year 2) in Siem Reap, Cambodia
Category 3: Develop a global partnership for development
The most touching smiles in the world
We harvested lots of smiles during our volunteer service trip to Cambodia. They live in a poor environment but have the most beautiful smiles in the world. They smiled a lot more than we did.

Tsang Cheuk-ling 曾卓羚 (BA, Year 3) in Siem Reap, Cambodia
Category 4: Eradicate extreme poverty and hunger

Improve water quality
A long-lasting water purification and storage system was built at the orphanages we visited. We also tested the water to check whether the quality had improved. After a series of tests, we were proud to say that their water was cleaner than before.

Frederica Yeung 楊御淘 (LLB, Year 2) in Siem Reap, Cambodia
Category 6: Ensure environmental sustainability

Karen in dance
The MOEI programme was formed by the Faculty of Social Sciences to provide intensive English language education for Myanmar migrant children located along the Moei River. Last year we participated in the MOEI programme and taught at Kwe Ka Baung Karen National School (KKB). Children at KKB come from the Karen State, an ethnic group living on the other side of the border. Although they have left their homeland, they still practise the traditional Karen dance, which they performed at the 1st Thailand-Myanmar Border Trade Festival held in Mae Sot, a town on the West of Thailand.

Sandy Yuen 阮嘉瑩 (BSc(Sp&HearSc), Year 2) in Mae Sot, Thailand
Category 5: Achieve universal primary education

Smiles like sunshine
During our service trip to two orphanages in Siem Reap last year, we accomplished the building of a long-lasting water purification and storage system; conducted health checks on the children; and taught them basic personal hygiene and first aid techniques. I particularly remember the smiles of two little girls when we gave them a small toy turtle, which made them so excited. Seeing their happy faces at their new toys filled us with joy and peace.

Wei Lai 賴煒 (MSc(Eng)(TranspE), Year 2; BEng(CivE) 2011) in Siem Reap, Cambodia
Category 7: Promote gender equality and empower women
Long Chengqun, a 18-year-old high school student in Guiding county:

"Such plight means nothing to me. With a strong will and belief, my dream will come true."

I am the youngest in my family. Since I have many sisters and my family cannot afford all our educational fees at the same time, I started my schooling late.

I do not get along well with my classmates who are much younger than me. My home is far away from the school, I have to leave home early in the morning and come home late in the evening. In the winter there is heavy snow and I often lose my way back home. Sometimes I fall, making my clothes and shoes all wet; the cold wind blows and my feet get numb.

Going to school is not easy. My teacher always encourages me to study hard and never give up. The only way to succeed is to endure all difficulties and work hard. Therefore, I hope to be a primary teacher one day, to nurture children and help the underprivileged in my hometown.

Education not only changes the life of individual students, it also gives hope to their families and provides opportunities to develop their hometown. Chengqun’s story is just one example of many underprivileged students in the rural parts of the Mainland.

If you want to lend a helping hand to the students, please visit China Education Association, HKUSU

Hong Kong University Student Union China Education Group

www.hkusucec.hkusu.hku.hk