Whether bringing relief goods to earthquake-ravaged Pakistan, promoting understanding in Central Asia, caring for Hong Kong’s elderly or building schools on the mainland, The University of Hong Kong is deeply involved in a tradition of helping others.

It is an ideal ingrained in the University from its founding days. In the Chinese rendering of HKU’s motto, the first phrase is mingde 明德 (“illustrious virtue”), which occurs in the opening sentence of the Confucian classic Great Learning: “The Great Learning teaches the display of illustrious virtue, the renewal of the people, and repose in the highest good.” (大學之道 在明明德 在親民 在止於至善) The display of the characters mingde on the University’s shield alludes to the noble function of education in restoring “illustrious virtue.”

The second phrase of the motto, gewu 格物 (“the investigation of things”), occurs in a Confucian description of how wise rulers cultivate wisdom and virtue.

The Latin rendering of the motto, Sapiencia et Virtus, is best translated as “Wisdom and Virtue” and it perfectly echoes the ideal of service.

The two mottos are extremely appropriate. Both in the Chinese and European tradition, the function of a university is not simply to inculcate knowledge, but to train young people to become responsible members of society. They must, in other words, “display illustrious virtue”. Today’s students, faculty and alumni thus are carrying on a tradition of helping others that is much older than the University itself and that extends into the very heart of the two worlds of west and east exemplified by The University of Hong Kong.

In the stories that follow, we meet just a few of the many members of the HKU community who are engaged in service here and abroad and see how university programmes and people are responding to the challenges around us. There has never been a greater time for service and we are
I was able to relive my own youth as I read about the service missions accomplished by our students, staff and alumni in this issue. In the 1960s, that heady time of dreams and plans for a better world, I was attending university and joined the Hong Kong College Students’ Social Service Team (香港大專學生社會服務隊) as we pitched in to help construct badly needed bridges and roads in the New Territories. In those days, parts of rural Hong Kong were still considered quite remote and the infrastructure was barely developed.

All around us now, of course, we see progress but even more than 40 years later we must remember our commitment to the less fortunate. There is still poverty to address in Hong Kong, the mainland, and other parts of our world. Our natural environment is in crisis and disasters, such as the 2004 tsunami and last year’s South Asia earthquake, can strike anywhere.

University education nurtures leaders, exceptional citizens who have a passion to serve. Addressing issues of justice, equality and sustainability are as much a part of our university’s heritage as the attainment of good grades and a solid career. Gone are the days when eager students marched off to build bridges and roads, but generation after generation members of our extended campus family continue to serve in many ways, saving lives, building schools, and bringing hope to our world.

There is a joy in serving others. The talented individuals of today demonstrate the exemplary spirit of enthusiasm, courage and resolution — the very same values that students of my generation cherished.

*Professor C F Lee 李煒芬*  
(BScEng 1968; MScEng 1970)  
Pro-Vice-Chancellor

Sidebar: Professor C F Lee (middle) as a member of the Hong Kong College Students’ Social Service Team at Pak Kong of Sai Kung, 1968.

Proud of the work the many heroes among us are doing. This story by no means presents an exhaustive compilation of the University’s engagement in society but we hope it serves as an inspiration to others and a tribute to all who serve.
An Unarmed Engineer In War Zones

In 2000, current PhD student Albert Ko (MPhil(IMSE) 2003, and a tutor at Starr Hall) was the first Hong Kong engineer to join a Médecins Sans Frontières (MSF) mission. Working with the famous group of doctors and nurses has since become a habit and he has joined two six-month missions in Sudan and Uzbekistan and two one-month emergency operations in Indonesia and Pakistan.

While medical personnel are the public face of the group, Ko notes that engineers are crucial because they set up the infrastructure and maintain daily operations in the crisis zones where MSF operates. The tasks range from the provision of utilities, transport and storage of food and equipment, to assisting in project security – a key issue in some areas. Unarmed MSF volunteers often operate in war zones and while they maintain strict neutrality, the combatants may not always feel neighbourly.

Ko’s mission in Sudan, where a civil war had raged for more than ten years, for example, was hampered by a local warlord who stole a large pile of bricks from the MSF site. The bricks, made by MSF’s local helpers, were to be used to construct a compound for patients. Dressed only in shorts and slippers, Ko and two other volunteers stormed into the warlord’s tent to demand the return of the bricks.

Ko was adamant despite the presence of the warlord’s armed goons. “We could not compromise with the powerful by abusing the resources others donated to us,” he said. “It would defeat the whole purpose of us being there if they used the bricks to strengthen their defences. We would become an accomplice in aggravating the war in the region.” After much negotiation, the bricks were returned. Facing a different kind of crisis, last year Ko joined two MSF emergency operations in Asia: the after-
“We could not compromise with the powerful by abusing the resources others donated to us. It would defeat the whole purpose of us being there. We would become an accomplice in aggravating the war in the region.”

math of the tsunami in Indonesia in January and the rescue of earthquake victims in Pakistan in October.

He especially recalls the daunting weather the group faced in Pakistan. With winter fast approaching and the mountains already covered by snow it was imperative to prepare shelters. Yet buildings and mountain routes were not built on solid foundations and were so unreliable that they could collapse in any moment. Tents with an extra cotton layer and warm air equipment were the only means of protection for patients against the encroaching freeze.

“After I went for the first mission, I thought I would be more familiar with operations,” said Ko. “Yet, the situations we face are always different, and there are always new challenges.”

First Exposure

Last November, Ali Manek, an exchange student in Political Science from the University of West Ontario, responded to the devastation of the earthquake in Pakistani Kashmir by bringing four bags of clothing and other supplies to remote mountainous areas hit by the disaster. He also joined local relief efforts for three weeks. The suffering he witnessed was a shock. “I wish I never saw what I saw and experienced what I experienced,” he recalled of the horrific scene in the aftermath of the massive October quake. “I wish that I did not have a single photo to remind me of the crying men, the innocent children, and the smell of death.”

Compelled by a desire to help the survivors, Ali continued his work on campus. He brought back hundreds of pictures to show his hall mates at Wei Lun Hall and more than 200 students, almost everyone in the hall, attended his presentation, with many volunteering to help him collect donations and clothing for those in need. The hall also initiated a joint campaign with Lee Hy-san and Ricci Halls, also on Sassoon Road, collecting around 30 boxes of clothing for the survivors. More than 40 volunteers from the halls packed them for delivery.

Ali’s presentation on the Pakistan earthquake can be downloaded at: http://www.alimanek.mafoundation.com/pakistan.htm
This semester a new programme called Project SEE (Students for Equality and Equity) was introduced by the General Education Unit to challenge students to get involved in the design and implementation of service programmes in developing countries.

The idea has been warmly received. “I hope I can help those in pain to have the strength to recover, the courage to hope for the future and the ability to achieve their goals,” wrote student Yueh Hung-kuk, one of the more than 150 students applying for the 40 places in the programme.

“Any single action may not make a big change but when it raises the concern of others and initiates others to take action, the power cannot be ignored. Just as many sparks can turn into a fire,” wrote Li Man-kwan, paraphrasing a famous saying of Mao Zedong from the early days of the Communist revolution.

“Project SEE is not just a service programme,” said Dr Albert Chau 周偉立 (BScEng1983; CertPsy 1984), Dean of Student Affairs. “We want students to have
an inquisitive mind about social issues around us. We like them to ask why things happen this way and how we can contribute to improve the situation. Ultimately, we like to see them become active advocates for equality and equity in the world around us.”

That is what motivated Chau Yau-fai, who joined the relief efforts in January after the Boxing Day tsunami of 2004. “The trip, despite all the difficulties along the way, proved to be a very rewarding one.

“The smiles of the Sri Lankan people are deeply embedded in my memory, and I still feel satisfaction when remembering their smiles. It is very satisfying and encouraging to see that one’s effort, despite its small significance, can help to change the world.”

The new SEE programme kicked off in February with a General Education course covering the philosophical and critical perspectives of humanitarian concerns and international aid.

As part of the programme, from February to April students in eight groups will develop proposals for one-month service projects which they will conduct in developing countries during the summer of 2006. The projects will focus on the following areas: gender (Cambodia), AIDS (the Philippines), environment (Vietnam), relief (Sri Lanka), child rights (India) and labour rights (Thailand).

The teams, comprising both local and international students, are led by student partners with previous international service experience.

Petra Pojer (LLM student) from Switzerland, one of the student partners, is interested in human rights issues. She spent six months in 2003 working at The Three Manuelas Centre of Integrated Services for Domestic Violence in Quito, Ecuador.

“The law can address social issues and offer legal remedies, if used intelligently,” she said of the experience, noting that the Centre offers shelter and services to women and children who are victims of domestic violence. With her training in law, Pojer helped women file complaints against abusive partners and educated them on their legal rights.

“The local women know little about their rights, and lack the economic resources to voice their grievances,” Pojer said. “One battered woman could not file a complaint against her husband simply because she could not afford 45 cents to pay for a bus ride to town.” To empower these women, Pojer compiled handouts on their legal rights and conducted workshops on how to obtain court injunctions against abusive spouses and arrange a divorce when necessary.

Building on her experience in Ecuador, she is now working with other students to plan their project on gender issues in Cambodia this summer.

“Any single action may not make a big change to the undesirable situation but, when it raises the concern of others, the power cannot be ignored. Just as many sparks can turn into a fire.”

A Chinese Woman Meets Islam

Another General Education course this semester, Islamic Perspectives, features author Chow Chung-wah 鄧頌華 (LLB 1998). With a deep commitment to social activism – she once worked for Greenpeace and is currently a campaigner for Amnesty International’s Hong Kong chapter — Chow has become well-known for her adventures as a rare Chinese woman travelling alone through remote Islamic areas.

In 2003, with SARS roiling her hometown and the Iraq war just underway, she set off to explore an area far from the urban bustle of Hong Kong. She backpacked alone along the ancient Silk Road, visiting Turkey, Georgia, Armenia, Azerbaijan, Iran, Pakistan and Xinjiang in China’s far west.

“Perhaps, after September 11, there is no more safe place in the world, but ignorance is far more dangerous,” she wrote in her new book, A Journey that Starts From the End of the Silk Road. (See also Alumni & Books)

She is often asked if it is dangerous to travel alone in such places. “It could be more dangerous to go to Shenzhen alone at night,” she responds, explaining that she was touched deeply by the hospitality and friendliness of the people she met, many of whom welcomed her and offered free meals and accommodation. On her return to Hong Kong, she was keen to share her experience and shed light on a region few people here understand.
One and a half years of work by HKU alumni, staff and students paid off last October with the completion of Ming De Lou (明德樓), a new primary school in Guanxi.

In 2004, Dr Nicholas Yeung (BScEng 1971; MBA 1981) took on the task of financing the redevelopment of a primary school in Da Lang Village, Rongshui County, Guanxi, and invited Civil Engineering students to design the school and supervise its construction. The project became an invaluable experience and training opportunity for the students.

Since June 2004, a total of 21 students and several teaching staff have volunteered to work on the project. Students and staff visited the village several times for site inspection, data collection, land surveying and design briefings. Back in Hong Kong, students spent long hours unravelling complex mainland regulations to clear any legal hurdles. New to architectural design, the students sought advice from architect Tang Man-kit (BA(AS) 1979; BArch 1981). The passion to complete the project led some students to work through the night on campus, even as a typhoon raged around them.

By September 2004 plans were ready and approvals obtained. Construction began in April 2005 and in mid-June the sixth group of three students travelled to the village with their teacher, Dr Guo Dajiang (PhD 1988). They stayed for three weeks. It was a rare opportunity for the students to understand the entire construction process, especially in an environment lacking the kind of technological support taken for granted in Hong Kong. When a severe thunderstorm cut the village’s electricity supply, their work continued as the group set aside suddenly useless calculators and computers, doing calculations manually; at night, they studied by candlelight.

The students also raised money from the faculty to buy furniture, books, teaching materials and equipment for the school. Their efforts were praised by villagers and the local media dubbed them “young intellectuals coming for village hardship” (插隊知青). The work is having a ripple effect with the toilets they built for the new school winning acclaim for their environmental design and local authorities advocating the use of the eco-loos throughout the province.

Another keen supporter of mainland education is the Rev Paul Tong (BA 1963; PCLL 1989), Master of St. John’s College. Since 2002, the College has raised HK$ 2.5 million to build three primary schools and redevelop one, each accommodating 300 to 400 pupils, in Hulan County, Harbin. The fund also provides scholarships.

During summer holidays, while the schools were under construction, volunteer student teams from St. John’s visited the village for a week of hard labour, transporting materials and cleaning the site prior to construction. The teams also visited nearby villages to learn about local culture and discuss mainland politics with local professors.

Recognising the need to raise the standard of English among local students, Tong has embarked on a new campaign to establish a Centre of Culture and Education in Harbin. With 4,000 square metres of floor area, the centre will have multimedia classrooms and language laboratories. English will be the medium of instruction and native speakers will be recruited as teachers. The centre is expected to open for classes in September, 2006. Tong hopes to raise an additional HK$ 3 million to support the future operations of the new centre.
Bringing Hope To Rural Children

Reaching out to deserving but poor children, the China Education Association (CEA) \(\text{http://www.hku.hk/hkusucec}\), founded in 1995, is the first registered charity established by students to support mainland education. Each year, the group sets a goal of raising HK$ 100,000 to subsidise schooling for more than 400 deprived children in rural areas of Baojing and Yongshun County in Hunan.

“It is so gratifying to help those children who have the capability but lack opportunities,” said second-year nursing student Angela Chan 陳培欣. “Many of the children have lost their parents in industrial or coalmining accidents, and are brought up by their grandparents only,” explained Stephen Wong 黃漢鈞 (BSc(Sp&HearSc) year 2 student). In one case, Wong explained, a 70-year-old grandmother earns only RMB 6 a week by selling eggs to feed her grandchildren.

The two students first joined a one-week CEA expedition to Hunan last January, and came back with a strong desire to help. Wong later became the Chairperson and Chan the External Vice-Chairperson of CEA for 2005-06.

Last November, CEA organised a unique “Shoes Off” walkathon to raise funds for its campaign. Around 80 barefoot staff and students, led by legislator Dr the Hon Rita Fan 范徐麗泰 (BSc 1967; MSocSc 1973) and Dr Albert Chau, set off from the Haking Wong Building and trudged up to the Peak. While treading on the concrete in bare feet was somewhat uncomfortable, it was a poignant reminder to participants that rural children go barefoot every day along rocky, hilly roads in many parts of China.

The group also emphasises research and student programmes. Each year, it sets up a team to conduct and publish research on the development of education in Mainland China. Talks and workshops are arranged for primary and secondary school children in Hong Kong to raise awareness about education issues in China.

One of the founders of CEA, Sze Yuk-hiu 施育曉 (BEcon 1995; MPhil 2000), continued his involvement in the issue after graduation and formed another charity, the Institute for Integrated Rural Development - Hong Kong, which subsidises rural education, assists teacher training and supports local economic and medical development.

The Young Teachers

Wanting to bring the benefits of technology to disadvantaged regions, HKU graduate Matthew Szeto 司徒家俊 (BEng 2004) founded the group Technology & Education: Connecting Cultures (TECC) in 2003, with two friends from Stanford University and Tsinghua University. In 2004, the group launched its first Summer Institute in Gansu, the second-poorest province in China, bringing a team of university students from Hong Kong, Mainland China and the United States to provide training in English and information technology to secondary school teachers. Last year the project expanded to include Xunhua County in Qinghai province and Guang’an County in Sichuan. This summer, they will select participants from Hong Kong using a case presentation format, said Calvin Mak 麥凱鈞 (MBBS year 4 student), the current TECC President. Applicants will be asked to form teams and draft proposals on how to improve the Summer Institute and teach most effectively. Mak hopes the new format will result in candidates who have a clear understanding of the task at hand. \(\text{http://www.teccultures.org/}\)
With Hong Kong’s rapidly aging population becoming a major social concern, newly named Henry G Leong Professor in Social Work and Social Administration Nelson Chow (BA 1969; DipSocWk 1970; PhD 1978) is launching a new programme, also named for Henry G Leong, to train practitioners to provide holistic care for the elderly.

A timely response to the demographic challenge, the programme focuses on the concept of “community care managers”, an idea widely championed in Western countries. With the aid of an expert team and advisory committee, the programme promotes an integrated approach that brings care of the elderly to the communities in a way that can be adopted by service agencies.

A Gerontological Training unit will be established within the Department of Social Work and Social Administration to implement the programme. Training will be provided to personnel who care for the elderly; from social workers, nurses and medical doctors, to family caregivers.

Initially, a small number of managers-cum-trainers and frontline care workers will be trained. Then, as teaching and training materials are developed, these new approaches and skills will gradually be disseminated to greater numbers of frontline practitioners with the goal of creating an improvement in the quality of life for Hong Kong’s senior citizens.
For years, HKU medical and dental students have dedicated themselves to educating the public on health issues through check-up services, health talks and exhibitions. With 14 members, the Health Committee of the HKU Medical Society last year provided services to eight public housing estates, measuring body mass and blood pressure, conducting glucose and cholesterol tests, and so forth, for over 800 low-income elderly people. The committee also visited the poorest of the elderly poor who live in notorious “cage homes”, tiny steel mesh living spaces barely able to contain a mattress crammed into tenements.

The three-day programme, spread over one and a half months, focused on three aspects of social skills – self esteem and appreciation for others, communication, and team cooperation. For most of the children it was a memorable experience marked by a number of firsts — the first time to work in groups; the first time to visit the HKU campus for orientation games; the first time to go hiking and enjoy a barbecue lunch at Long Fu Shan Country Park.

Noticeable improvements were seen in some children with previously shy and timid youngsters gaining confidence and laughing more. Other slightly rebellious children gradually became involved and active in the games. Even more valuable was the bonding that developed between students working on the project and the children. On the last day of the programme, the students and children clung together, finding the pending separation difficult.

The project brought together the cumulative experience of two energetic student social service groups. In 2004, University Hall’s social service project for children from single-parent families in Tuen Mun won the First Runner-Up and Best Self-Improvement awards in the Youth Revolution Social Service Project Competition organised by the Hong Kong Free Methodist Church and the Tuen Mun Children & Youth Integrated Service Centre. St. John’s College has held fundraising campaigns for a number of organisations including the St. James’ Settlement Food Bank and the St. Christopher’s Home, and organised visits to the needy.

The project will continue into the future. The two halls are now busy planning their next service project — which will target South Asian children in Hong Kong.

In October 2005, a joint social service project organised by University Hall and St. John’s College was selected by the Commission on Poverty as one of six Voluntary Service Project Exemplars for the year. The project, Sparkling Smarties, is aimed at strengthening social skills among a group of 25 primary school children from Hing Wah (II) Estate in Chai Wan, the second poorest public housing estate in Hong Kong.

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Beginning in 2005, Dr Billy Hau (BSc 1991; MSc(EnvMan) 1994; PhD 2000), a native villager of Ho Sheung Heung in the New Territories, has been working with The Conservancy Association on a groundbreaking two-year sustainable habitat management project for a 200,000 square-foot section of Long Valley in Yuen Long. This is the first attempt in Hong Kong to form a management partnership between a non-government organisation and local stakeholders for conservation purposes.

Long Valley, one of the few remaining farming areas in Hong Kong, has high ecological value due to its freshwater wetland and rich habitat diversity. This needs to be maintained by diverse farming practices, however, strong competition from mainland agricultural produce and high land prices have caused many villagers to abandon or sell agricultural lands. To prevent further deterioration of the wetlands, the project encourages locals to maintain existing farming activities, mainly wet agriculture, with incentives in the form of Information and Sampling Fees. The project also provides training in organic farming and assists in marketing the green produce.
Another way to revitalise the economy of the local community is to organise ecological tours. Villagers are trained to be tour guides, giving local people not only extra income but also pride in the invaluable natural, cultural and historical heritage which they learn to share with the general public.

Hau will also conduct academic research on the food web of the Long Valley wetlands with an MPhil student. The goals of the study are to determine the food web of each wetland habitat type in Long Valley and to identify the most important food sources that support birds in the area. The research results will provide a model for future conservation efforts.

Chan has also led guided tours from Hong Kong to visit the ecological centre established by Professor Pan Wen-shi (潘文錫), the legendary “Father of Pandas” in Chongzuo county, Guanxi. The first of its kind in Mainland China, the centre aims to protect an endangered species of monkey in the area, the rare white-headed langur. Pan hopes to improve the livelihood of villagers by promoting ecological travel to the centre, and encourage them to protect the habitat. Since Pan arrived in the region some five years ago, the number of white-headed langurs has steadily risen from around 70 to around 300.

In 2004, Chan led two groups of HKU students and alumni to visit the centre as part of a General Education course. During their one-week stay, the groups also helped out on local community projects, including building a bathing pool for the monkeys and making preparations for the construction of a methane-generating pit.

As well as caring about important species in Hong Kong and on the mainland, Chan has also volunteered for an unusual project much further away — in Machellyn, Wales. There he collected human waste with bare hands. It is not as bad as it sounds. “I found it very disgusting at first,” he said. “But later on, I was amazed that it was so clean and not smelly at all.” Chan spent two weeks working on a composting project at the Centre of Alternate Energy http://www.cat.org.uk in which human faeces were collected from a specially designed public toilet and then processed by microbiological deterioration in a sealed chamber. After one year, the waste can be used as fertilizer. The technology could be very suitable for Hong Kong’s humid weather, Chan was told by his supervisor in Wales, and he hopes to one day introduce this clean form of waste management here.

**Monkeys And Manure**

A picture, sometimes, really can tell a story much better than words. A group of friends is out to use this truism as a tool to educate the public on the value of protecting the environment. MPhil student Jacky Chan (陳式立 BSc (ERS) 2004) started the Eco-Education & Resource Centre (ERC) http://www.erc.org.hk/ with a group of friends. The centre documents, photographs and records treasured animal species in Hong Kong and organises educational tours for the public.

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**Conservation Research Missions**

Eight students from the Department of Ecology and Biodiversity recently joined four different field research projects looking into the conservation of endangered Asian animals — including giant pandas and baijis, or Yangtze River dolphins. The projects were funded by the Ocean Park Conservation Foundation and led by leading international scientists.

Two students designed creative panda toys, which are being tested out with the panda An An at the Giant Panda Habitat at Ocean Park. Others studied the threatened Chinese White Dolphin in Guangxi, the ecosystem of the Mabian Dafengding Nature Reserve in Sichuan, and the finless porpoise and baiji population in Jiangxi’s Poyang Lake, the largest freshwater lake in China.
A TRADITION OF SERVICE

Over the years, alumni and staff have played active roles in community service: here are some of those who chose to serve.

Please share with us any further information. Email: alumni@hku.hk

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<td>Dennis Lam (MBBS 1984)</td>
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<td>Cheng Si Yuan (China International) Hepatitis Research Foundation</td>
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<td>Project China (Royal Australasian College of Surgeons)</td>
<td>Gordon Low (MBBS 1956)</td>
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Source: Growing with Hong Kong: The University and Its Graduates – The First 90 Years (Hong Kong: Hong Kong University Press, 2002)
### Social & Charitable Services

| Agency for Volunteer Service | Chairman: Lee Jark-pui (BA 1962)  
|:-----------------------------|---------------------------------|
|                             | Vice-Chairman: Tang Kwai-nang (BA 1966; MA 1973)  

| Fuhui Charitable Foundation | President: Lee Chack-fan (BScEng 1968, MScEng 1970)  
|-----------------------------|------------------------------------------------------|
|                             | Former Directors: Mary Wong (nee Suffiad) (BA 1941),  

| Hong Kong Council of Social Service  
香港社會服務聯會 | Chief Executive: Christine Fang  
|------------------------------------------------------------------|----------------------------------|
|                             | Former Directors: Mary Wong (nee Suffiad) (BA 1941),  

| Oxfam Hong Kong 樂施會 | Executive Director: Chong Chan-yau (BA 1981)  
|-----------------------|--------------------------------------------------|

| Po Leung Kuk 保良局 | Former Chairmen include Gallant Ho (BA 1965), Peter Li (BA 1958),  
|---------------------|---------------------------------------------------------------------|
|                     | Christopher Chan (BA 1964; MA 1967), Jimmy Wong (MBBS 1986), Lee Jark-pui (BA 1962)  

| The Salvation Army 救世軍 | Director for Social Services Department: Victoria Kwok  
|---------------------------|--------------------------------------------------|
|                           | Former Presidents: Mary Wong (nee Suffiad) (BA 1941),  
|                           | Peter Li (BA 1958), Lee Jark-pui (BA 1962)  

| Society for Community Organisation 香港社區組織協會 | Past Director: Fung Ho-lup (BASc 1974, MSW 1978)  
|---------------------------------------------------|--------------------------------------------------|
|                                                   | Vice Chairman: Joe Leung (BASc 1971; MA 1978; PhD 1990)  
|                                                   | Officer: Sze Lai Shan (LLM(HR) 2004)  

| St. James's Settlement 聖雅各福群會 | CEO: Michael Lai (BA 1970)  
|-----------------------------------|--------------------------------------------------|

| Tung Wah Group of Hospitals 東華三院 | Former Chairmen include Wang Tse-sam (BA 1941), Philip Wong (BA 1955; Hon LLD 1996), Wilson Cheung (BA 1969) and Christopher Chan (LLB 1972, PCLl 1973)  
|-------------------------------------|--------------------------------------------------|

| World Vision 宣明會 | Chairperson (Hong Kong Office): Rosanna Wong (BA 1975; Hon DSocSc 2003)  
|---------------------|--------------------------------------------------|
|                     | CEO (China Office): Thomas Chan (BA 1977)  

### Youth & Children Services

| Against Child Abuse 防止虐待兒童會 | Director: Priscilla Lui (MSW 1982)  
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| The Boys' and Girls' Clubs Association of Hong Kong 香港少男少女會 | Director: Justina Leung (MSW 1979)  
|------------------------------------------------------------------|--------------------------------------------------|
| Hong Kong Committee on Children's Rights 香港兒童權利委員會 | Chairperson: Chow Chun-bong (MBBS 1973)  
|------------------------------------------------------------------|--------------------------------------------------|
| Hong Kong Federation of Youth Groups 香港青年會 | Executive Director: Rosanna Wong (BA 1975; Hon DSocSc 2003)  
|------------------------------------------------------------------|--------------------------------------------------|
| Scout Association of Hong Kong 香港童軍總會 | Chief Commissioner: Pau Shiu-hung (BArch 1967)  
|------------------------------------------------------------------|--------------------------------------------------|
| Youth Outreach 協青少年 | Founder: Peter Newbery (Certi-ChinLang 1970,  
| BCEd 1981, MSW 1991)  

### Sustainable Development

| Conservancy Association 長春社 | Chairman: Betty Ho (MSc(Urban Planning) 1986)  
|--------------------------------|--------------------------------------------------|
|                             | Former Chairman: Albert Lai (BA 1970, MScSc 1984)  

| Green Power 綠色力量 | Chairman: Eric Tsang (CPEd 2000)  
|----------------------|--------------------------------------------------|
|                       | President: Ho Kin-chung (PhD 1991)  
|                       | Chief Executive: Man Chi-sum (PhD 1996)  

| Produce Green Foundation 綠田園基金 | Chairman: Simon Chau (CPEd 1981, MSocSc 1984)  
|-------------------------------------|--------------------------------------------------|
| World Wide Fund for Nature 香港世界自然基金會 | Chairman: Angus Ho (BSc 1998)  

"Growing Partners 誇師成長" project was initiated by the Class of 80s to enhance the opportunity and exposure for disadvantaged children by using the network and resources of the HKU family.